

Positioning Statement



S·A·B·R·E
CHARITABLE TRUST

Sabre Trust positioning statement:

Our aim is to provide an integrated solution which supports government initiatives to enhance the school education system (4-16 year olds) in rural parts of Ghana. The solution must be child-centred, sustainable, scalable and community-based.

To deliver this solution, the Sabre Trust partners with companies, organisations, schools, communities and individuals, in Ghana and overseas, harnessing their skills and enthusiasm to support our projects.

Our long term ambition is to leave a lasting legacy of positive change through access to high quality public education for school children in Ghana, whilst establishing models that can be transferred to other countries, enabling future generations to achieve their academic potential and contribute to sustained economic prosperity for Africa.

Detailed description:

Our integrated education solution can be better understood through the following descriptive elements:

- An **Infrastructure Improvements** programme developing high quality school facilities, which respond to the needs of the curriculum, make use of locally available renewable resources, harness the potential of cutting edge design and engineering, and can be built by a largely community based workforce.
- A **Teacher Training** scheme, which builds on and complements existing government initiatives, and equips teachers with the skills and confidence to deliver engaging and stimulating classes, to foster learning and academic achievement.
- A **Learning Resources Production** project, which uses locally available materials to produce toys and classroom resources to support learning and contribute to a fun and interactive learning environment.
- A **Livelihoods Training Centre** and production hub which offers skills training to community workers in multiple vocational disciplines, as well as fabricating sustainable construction materials and learning resources.
- A **Model School** to support teacher training activities and demonstrate how the infrastructure and learning resources can contribute to a significantly enhanced teaching and learning experience.
- A **Partnership Programme**, linking UK secondary schools with Ghanaian Junior High Schools to provide enriching and mutually beneficial projects and exchanges, and dispel misconceptions about life in the developed and developing world.

Supporting Africa By Rural Endeavours

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